*Education and Training Policy Analysis*

The analysis of the Education and Training Policy of 2014 reveals that access to education in different modes are guaranteed. The United Republic of Tanzania [URT] (2014) provided three essential policy statements that provide flexibility and opportunities for training institutions plan and institutionalize distance learning. Particularly the policy provides;

Policy Statement 3.2.9

The government shall ensure availability of appropriate teaching and learning materials, tools and equipment to sufficiently meet the needs and the development of science, technology, teaching and learning methods at all levels.

In this policy statement, it could be noted that the URT not only provides a room for institutions to design and implement teaching and learning of science and technology; but also teaching and learning benefiting all through appropriate teaching and learning methods with appropriate tools.

The other is the policy statement 3.3.4 as it states, “The government shall ensure enabling teaching and learning environment in education and training as well as adult education that is provided effectively at all levels using various ways including open and distance learning”. In this policy statement, distance learning which isthe focus of the leveraging intelligent decision support system to promote inclusive and significant remote teaching and learning in the East African Higher Education during interruptions similar to the COVID-19 pandemics is explicitly identified. Limited organization and utilization of systems for distance learning is a matter of the decision makers as its implementation has been provided.

As a way to support implementation of the distance learning and utilization of technology for meeting learning needs for all, the URT in its policy statement 3.3.5 explicitly promises to set up an effective mechanism emphasizing the use and application of ICT in education and training at all levels.

Generally, the analysis of the education and training policy reveals that government systems are in support of the inclusive and remote teaching and learning at all levels.